



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF ENGINEERING**

**InSTEM**

<b>QUALIFICATION: INTRODUCTION TO SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS</b>	
<b>QUALIFICATION CODE:</b> 04STEM	<b>LEVEL:</b> 4
<b>COURSE CODE:</b> ICH401S	<b>COURSE NAME:</b> INTRODUCTION TO CHEMISTRY A
<b>SESSION:</b> JANUARY 2020	<b>PAPER:</b> N/A
<b>DURATION:</b> 3 HOURS	<b>MARKS:</b> 100

<b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	Mr Victor Uzoma
<b>MODERATOR:</b>	Prof Habauka M Kwaambwa

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"><li>1. Answer all questions.</li><li>2. Write all the answers in ink.</li><li>3. No books, notes, correction fluid (Tippex) or cell phones allowed.</li><li>4. Pocket calculators are allowed.</li><li>5. You are not allowed to borrow or lend any equipment or stationary.</li><li>6. All <b>FINAL ANSWERS</b> must be rounded off to <b>TWO DECIMAL PLACES</b> unless otherwise stated.</li><li>7. Periodic table on page 10.</li></ol>

**THIS QUESTION PAPER CONSISTS OF 10 PAGES (Excluding this front page)**

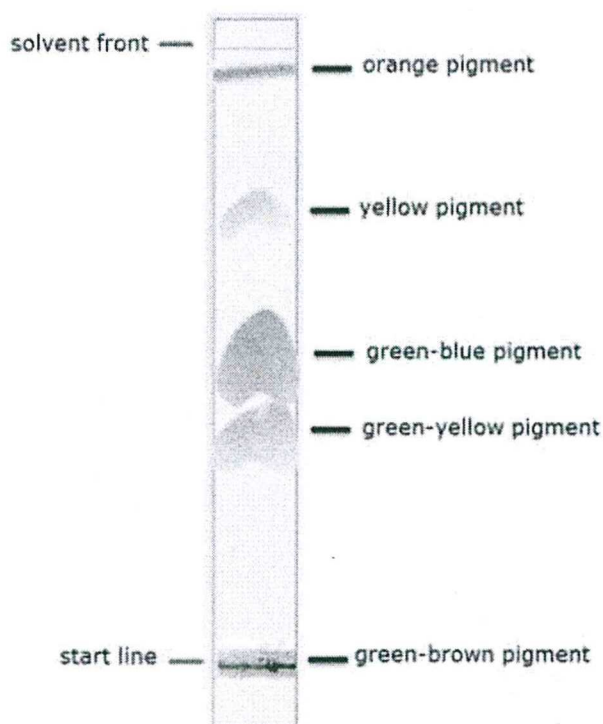
**Question 1**

**[9]**

1.1 Name the techniques, which are suitable for separating the following mixture: (3)

Situation	Separation Technique
Petrol from crude oil	
Pure sugar from a solution	
Two immiscible liquids	

1.2 The diagram below shows the chromatography paper from an experiment that has been analysed and four pigments identified. The centre of each pigment is marked and the colour labelled.



1.2.1 Find the  $R_f$  value for each pigment on the diagram: (4)

- Orange
- Yellow
- Green-Blue
- Green-Yellow

1.2.2 The table below shows Reference  $R_f$  values:

Pigment	$R_f$ Value
Carotene	0.94
Xanthophyll	0.89
Chlorophyll A	0.46
Chlorophyll B	9.22

Identify the four pigments as best you can using the reference  $R_f$  values. (2)

**Question 2****[11]**

Titanium and vanadium are consecutive elements in the first transition metal series.

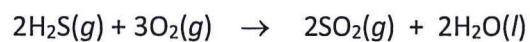
- 2.1 Describe the bonding in metals. (1)
- 2.2 Titanium exists as several isotopes. The mass spectrum of a sample of titanium gave the following data:

Mass number	% abundance
46	7.98
47	7.32
48	73.99
49	5.46
50	5.25

- Calculate the relative atomic mass of titanium to two decimal places. (2)
- 2.3 State the number of protons, neutrons and electrons in the  ${}^{48}_{22}\text{Ti}$  atom. (1)
- 2.4.1 State the full electron configuration of the  ${}^{48}_{22}\text{Ti}^{2+}$  ion. (3)
- 2.4.2 Suggest why the melting point of vanadium is higher than that of titanium. (1)
- 2.4.3 Vanadium and titanium can form metal complexes with ligands. Describe, in terms of the electrons involved, how the bond between a ligand and a central metal ion is formed. (1)
- 2.5.1 State the type of bonding in potassium chloride, which melts at 1043 K. (1)
- 2.5.2 A chloride of titanium,  $\text{TiCl}_4$ , melts at 248 K. Suggest why the melting point is so much lower than that of KCl. (1)

**Question 3****[11]**

Hydrogen sulfide, given off by decaying organic matter, is converted to sulfur dioxide in the atmosphere by the reaction:



- 3.1 How many moles of H<sub>2</sub>S are required to form 8.20 moles of SO<sub>2</sub>? (1)
- 3.2 How many grams of O<sub>2</sub> are required to react with 1.00 mole of H<sub>2</sub>S? (2)
- 3.3 How many grams of water are produced from 6.82 g H<sub>2</sub>S? (2)
- 3.4 If 12.0 grams of SO<sub>2</sub> are formed from 7.98 g of H<sub>2</sub>S, what is the percent yield? (3)
- 3.5 How many grams of SO<sub>2</sub> are produced starting from 2.66 g H<sub>2</sub>S and 3.00 g O<sub>2</sub>?  
Which reactant is the limiting reagent? (3)



Question 4

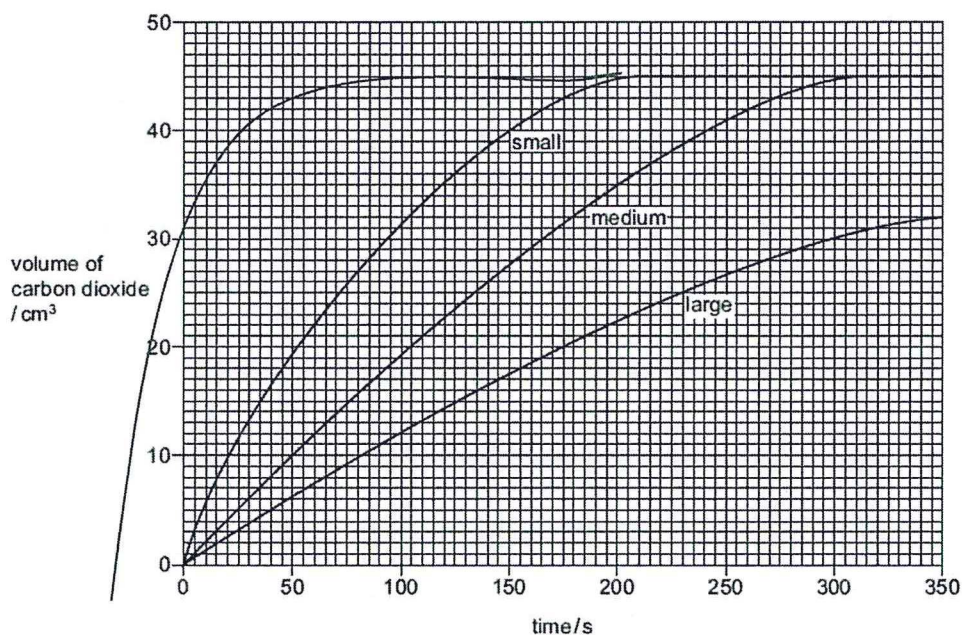
[6]

Calcium carbonate reacts with dilute hydrochloric acid:



A student investigated this reaction by measuring the volume of carbon dioxide released every minute at constant temperature.

- 4.1 Draw a diagram of the apparatus that the student could use to investigate this reaction. (2)
- 4.2 The graph shows the results of this reaction using three samples of calcium carbonate of the same mass: large pieces, medium-sized pieces and small pieces.



- 4.2.1 Which sample, large, medium or small pieces, gave the fastest initial rate of reaction? (1)
- 4.2.2 The experiment was repeated using powdered calcium carbonate of the same mass. Draw a line **on the grid above** to show how the volume of carbon dioxide changes with time for this experiment. (2)
- 4.2.3 At what time was the reaction just complete when small pieces of calcium carbonate were used? (1)

**Question 5****[9]**

- 5.1 The table below shows the boiling points of some hydrogen compounds formed by Group 6 elements:

	H <sub>2</sub> O	H <sub>2</sub> S	H <sub>2</sub> Se	H <sub>2</sub> Te
Boiling point/K	373	212	232	271

- State the strongest type of intermolecular force in water and in hydrogen sulphide (H<sub>2</sub>S). (2)
- 5.2 Draw a diagram to show how two molecules of water are attracted to each other by the type of intermolecular force you stated in part (5.1). Include partial charges and all lone pairs of electrons in your diagram. (3)
- 5.3 Explain why the boiling point of water is much higher than the boiling point of hydrogen sulphide. (1)
- 5.4 When H<sup>+</sup> ions react with H<sub>2</sub>O molecules, H<sub>3</sub>O<sup>+</sup> ions are formed. Name the type of bond formed when H<sup>+</sup> ions react with H<sub>2</sub>O molecules. Explain how this type of bond is formed in the H<sub>3</sub>O<sup>+</sup> ion. (3)

**Question 6****[17]**

Lewis (electron dot) structures are useful models.

- 6.1 Draw the Lewis (electron dot) structures of  $\text{PF}_3$  and use the VSEPR theory to deduce the molecular geometry including bond angles. (3)
- 6.2 Predict whether the molecules  $\text{PF}_3$  and  $\text{PF}_5$  are polar or non-polar. (1)
- 6.3 The table below gives the values of the first three ionisation energies of magnesium:

	First ionisation energy	Second ionisation energy	Third ionisation energy
Ionisation energy/ $\text{kJmol}^{-1}$	738	1451	7733

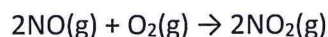
- 6.3.1 Write an equation to illustrate the process occurring when the first ionization energy of magnesium is measured (1)
- 6.3.2 Explain why the third ionisation energy of magnesium is very much larger than the second ionisation energy of magnesium. (2)
- 6.3.3 State and explain the trend in the first ionisation energy of the elements Mg to Ba in Group II. (3)
- 6.3.4 There is a trend in the reactivity of the Group II metals with  $\text{H}_2\text{O}$ . State the conditions needed for Mg and Ca to react rapidly with  $\text{H}_2\text{O}$ . Write an equation for each of these reactions. (4)
- 6.3.5 Explain why Aluminium do not fit the expected trends of first ionisation energies of period 3. (3)



**Question 7****[9]**

7.1 Draw a graph to show a Maxwell–Boltzmann distribution of molecular energies for a gas. Label the axes. On the same axes draw a second curve to show the distribution for the gas at a higher temperature. Label this second curve W. (5)

7.2 A reaction of nitrogen monoxide is shown below:



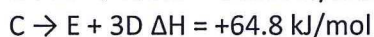
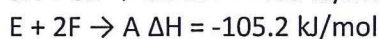
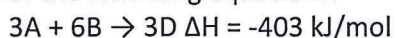
The rate of reaction can be found by measuring the concentration of  $\text{NO}_2$  at different times. Define the term **rate of reaction**. Draw a graph to show how the concentration of  $\text{NO}_2$  changes with time. Indicate how the initial rate of reaction could be obtained from your graph. (4)

**Question 8****[10]**

8.1 Define the term standard enthalpy change of formation,  $\Delta H^\ominus_f$ . (1)

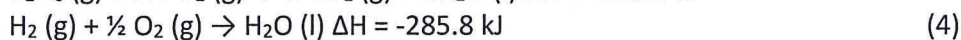
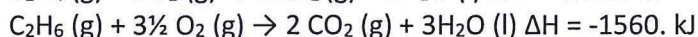
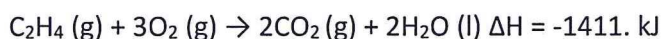
8.2 Define the term average bond enthalpy. (1)

8.3 Consider the following equations:



Suppose the first equation is reversed and multiplied by 1/6, the second and third equations are divided by 2, and the three adjusted equations are added. What is the net reaction and what is the overall heat of this reaction? (4)

8.4 Calculate  $\Delta H$  for the reaction:  $\text{C}_2\text{H}_4(\text{g}) + \text{H}_2(\text{g}) \rightarrow \text{C}_2\text{H}_6(\text{g})$ , from the following data:

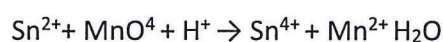


**Question 9****[12]**

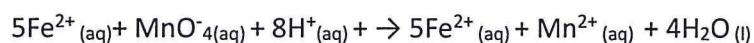
- 9.1 Describe how aluminium is manufactured from purified bauxite. Illustrate your answer by writing equations. (5)
- 9.2 Reducing agents are used in the extraction of metals.
- 9.2.1 In terms of electrons, state the function of a reducing agent. (1)
- 9.2.2 Identify a reducing agent used in the extraction of iron. Write an equation for the redox reaction in which iron is formed from iron (III) oxide using this reducing agent. (2)
- 9.2.3 The iron formed in the blast furnace is impure. It contains about 5% of carbon and other impurities, such as silicon and phosphorus. Describe how the percentage of carbon is reduced and the other impurities are removed. (4)

**Question 10****[6]**

Tin (II) ions can be oxidised to tin (IV) ions by acidified potassium permanganate (VII) solutions according to the following unbalanced equation:



- 10.1 Identify the oxidising agent and the reducing agent from the equation above. (2)
- 10.2 Balance the equation above. (3)
- 10.3 Consider the following redox equation:



- Determine the oxidation numbers for Mn in the reactants. (1)

**THE END**

Period	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
1	1 1.00794 H	2 4.00260 He																	

# Periodic Table of the Elements

**KEY**

Atomic Mass → 12.011  
 Symbol → **C**  
 Atomic Number → 6  
 Electron Configuration → 2-4

← Selected Oxidation States  
 +2  
 +4

Relative atomic masses are based on <sup>12</sup>C = 12.000  
 Note: Mass numbers in parentheses are mass numbers of the most stable or common isotope.

2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
Li	Be	B	C	N	O	F	Ne												
3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18				
Na	Mg	Al	Si	P	S	Cl	Ar												
4	5	6	7	8	9	10	11	12	13	14	15	16	17	18					
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr		
5	6	7	8	9	10	11	12	13	14	15	16	17	18						
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe		
6	7	8	9	10	11	12	13	14	15	16	17	18							
Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn		
7	8	9	10	11	12	13	14	15	16	17	18								
Fr	Ra	Ac	Rf	Db	Sg	Bh	Hs	Mt	Uun	Uuu	Uub	Uuq							

\*The systematic names and symbols for elements of atomic numbers above 109 will be used until the approval of trivial names by IUPAC.

\*\*Denotes the presence of (2-s) for elements 72 and above

19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu						
39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr						